***Impacts of Dams on our Community Group Video Project | Individual Reflection***

**How would you score your group’s video (circle one for each row):**

|  | Not met | Approaching | Met Standard | Exceeded Standard |
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| Content | The video does not answer the driving question or the research is incomplete or inaccurate. | The video partially answers the driving question and the research is somewhat accurate, but lacks depth. | The video answers the driving question and the research is mostly accurate and thorough. | The video fully answers the driving question with comprehensive, accurate research. |
| Sources | Sources are not cited or are unreliable. | Some sources are cited and mostly reliable, but there may be some inaccuracies. | Most sources are properly cited and reliable. It includes either an expert quote or graph. | All sources are properly cited and reliable. |
| Presentation | The video is disorganized and not engaging. | The video is somewhat organized and somewhat engaging, but could use improvement. | The video is well-structured and engaging. It includes visuals and audio (voiceover) | The video is exceptionally well-structured and highly engaging. It includes visuals and audio (voiceover) |
| Team Work | The group did not work well together, and tasks were not evenly distributed. | The group somewhat worked together, and tasks were somewhat evenly distributed, but there's room for improvement. | The group worked well together, and tasks were evenly distributed. | The group worked exceptionally well together, and tasks were evenly distributed. |

**Why? What in your video meets the criteria from above?**

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**Reflect on what you and your group members did:**

| **You:** |  |  |  |
| --- | --- | --- | --- |
| Score of your work habits:\_\_\_\_ | Score of their work habits:\_\_\_\_ | Score of their work habits:\_\_\_\_ | Score of their work habits:\_\_\_\_ |

***Reflection on the Project***

Did you enjoy the **group aspect** of this project? Why or why not?

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Did you enjoy the **topic** of this project? Why or why not?

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| **Skills you might use in the future**  **✔️check all that apply** | **Concepts you feel you learned through this project**  **✔️check all that apply** |
| --- | --- |
| * **Team work** * **Analyzing graphs** * **Canva design** * **AI voice over** * **Recording audio** * **Research** * **Citing sources** * **Writing thank you notes** * **Active listening to experts** | * **Dams are more efficient than they have ever been** * **Dams are a big part of how Washington gets it energy from ways other than coal** * **Fish ladders on dams safely allow salmon to live in rivers with dams** * **Dams have changed Native Americans way of life by eliminating fishing spots** * **Salmon are just a food that Native Americans eat** * **Salmon populations have declined over the last 50+ years** * **Salmon are spiritual/cultural to Native Americans** * **Once dams are removed, fish populations will go back to normal** * **Dams are the only factor impacting fish populations** * **Dams are as safe as they need to be for fish** * **There are good and bad aspects of dams, it’s kind of complicated** |

**Would you recommend that Ms. Mobley do a project like this again? Why or why not?**

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